

Department of Exceptional Student Education
Just Read, Florida! Grant Participating Schools - Percent Proficient in Reading by NCLB Groups
Data Panel FY07

School Name	Black	Hispanic	White	Econ Dis	LEP	SWD	Total
John I. Leonard High	16%	20%	37%	20%	NA*	11%	25%
Boynton Beach High	13%	18%	NA*	17%	0%	14%	18%
Lake Worth Middle	30%	31%	NA*	32%	15%	14%	34%
Bear Lakes Middle	32%	44%	NA*	33%	NA*	10%	37%
H.L. Watkins Middle	31%	NA*	57%	35%	NA*	13%	41%
Lantana Middle	32%	40%	55%	38%	20%	19%	44%
Palm Beach Gardens High	19%	33%	57%	23%	8%	15%	34%

*NA - is shown when the number of students in the group is less than 30⁴ or the data are not applicable.

⁴If the total number of students in a school is greater than ten, adequate yearly progress for the school will be determined; however, a minimum of 30 students representing more than 15% of the schools' population, or 100 students, is required for each group within a school.

Specific Skillset:

Ms. Kufel has been trained in and has implemented the research model that will be utilized in this program. Ms. Kufel has experience working with educational research projects through her experiences with the University of Notre Dame. Ms. Kufel is a certified Master of Professional Development in the Strategic Instruction Model and Instructional Coaching, which are researched based models developed through the Center for Research and Learning, University of Kansas, and significant components of the pedagogy required to implement the reading program. This reading program has been developed by the University of Kansas Center for Research and Learning. Ms. Kufel has implemented this program in many parochial schools throughout the country during her tenure with the University of Notre Dame.

Specific Deliverables:

Ms. Kufel will provide on site technical assistance to teachers in the seven schools where the FUSION Reading model will be implemented. She will provide direct instructional modeling for the teachers, staff development in the areas related to the Strategic Instruction Model, and instructional coaching. She will be providing on-going assessment to the principals and reading coaches in the schools where the FUSION Reading program will be implemented.

Why someone on staff can't fulfill:

One additional staff person will be dedicated full time to this project, in addition to the consultant. Since the University of Kansas is providing the entire reading program, including the lesson plans, it is essential that those who will be assisting our 42 teachers implementing be a certified trainers in the University of Kansas Strategic Instruction Model. The University of Kansas Center for Research and Learning had specifically asked if Ms. Kufel could be their primary contact person.

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